Title	Dr.	First Name	Rajashree	Last Name	Baral	Photograph	
Designation Professor							
Department		Education					
Address		Government Women's College, Sambalpur, Odisha					
Phone	No		government we contege, gamesapar, o siena				
(Reside	ence)						
optiona	1						
Mobile	e	+91-8895510	+91-8895510985				
Fax							
Email		<u>rajashreebara</u>	<u>15@gmail.com</u>				
Web-F	Page						
Educa	tion						
Subjec	ct	Institution		Year	Details		
Ph. D.		Kurukshetra U	University, Haryana	1992	Education	n	
M.Phi	l.	Kurukshetra I	University, Haryana	1987	Education	n	
M. A.		Kurukshetra U	University, Haryana	1986	Education	n	
B. A. ((H)	Utkal Univers	sity, Odisha	1984	Education	n, Pol. Sci.	
Caree	r Profi	le					
Organ	isation	/ Institution	Designation	Duration		Role	
G. M. C	College,	Sambalpur	Lecturer	30/04/90 to 08/08/1995		Teaching	
Pancha		lege,	Lecturer	09/08/1995 to 26/07/2000		Teaching	
Bargarl		11	D 1	20/07/2000 . 15/00/2010		m 11	
G.M. (<i>I</i> Sambal	,	ollege,	Reader	28/07/2000 to 15/09/2010		Teaching	
Pancha	yat Coll	lege	Reader	21/02/2010 to 21/11/2013		Teaching	
	Bargarh						
G.M. (A		ollege,	Reader	22/11/2013 to 30/05/2015		Teaching	
Sambal	1		A • .	20/05/2015	01/11/0000	T 1:	
G.M. U		ty,	Associate Professor	30/05/2015 to	01/11/2020	Teaching	
Sambalpur Govt. Women's		Associate	02/11/2020 to 17/02/2021		Teaching		
Govt. Women's College, Sambalpur			Professor	02/11/2020 to 17/02/2021		reaching	
	Govt. Women's		Professor	18/02/2021 till present Teaching		Teaching	
College, Sambalpur				10/02/2021 till present		Teaching	
Research Interests / Specialization							
Educati	onal Ps	ychology, Edu	cational Technology,	Teacher Educa	ation		
Teach	ing Ex	perience (Sub	jects/Courses Taugh	nt)			
31 year 7 months							
	r / mon rs & Av						
1. Go	ла шеа	alist in M.Phil.					

M.Phil	M.Phil./Ph.D. Guidance					
Succes	Successfully guided 05 M.Phil. scholars					
Ph.D. s	scholar guided (01), Thesis submitted (0	1), Registered (02)				
Public	ations: Books/Book Chapter					
S. No.	Title of Books/Book Chapter	Publisher	Year	ISBN		
1.	Perception of Students and Teachers towards the Implementation of Semester System of Examination at Undergraduate Level	New Delhi Publishers	2019	978-93-88879-10-1		
2.	Universal Design for Learning (UDL) in 21 st century: Significance, Challenges and Suggestions	Vidya Kutir Publication New Delhi	2020	978-81-942875-7-5		
3.	Creative and Reflective Writing as Promoter of Student's Metacognition: A Conceptual Analysis	The Dawn Publishers	2021	978-81-946418-2-7		

Public	Publications: Articles				
Sl.No.	Details of the article	Journal	Year	ISSN	
1.	Baral, R., & Meher, V. (2017). Implementation of Right of Children to Free and Compulsory Education (RCFCE-2009): Problems and Issues in Present Context.	International Research Journal Vidyawarta	2017	2319-9318	
2.	Meher, V., & Baral, R. (2017). Functioning of Computer Aided Learning (CAL) in Upper Primary Schools of Sambalpur town under Sarba Sikshya Abhiyan (SSA).	International Research Journal Vidyawarta	2017	2319-9318	
3.	Meher, V & Baral, R. (2018). Quality Assurance in Higher Education-NAAC.	International Journal of Multidisciplinary Studies	2018	2454-8499	
4.	Baral, R. (2018). Impact of Home Environment and Institutional Climate on Creativity of High School Students.	International Journal of Recent Scientific Research	2018	0976-3031	
5.	Baral, R., Minz, Y. & Meher, V. (2019). Impact of using the Internet on the Academic Achievement of the Undergraduate Students.	International Journal of Research and Analytical Reviews	2019	2348-1269	
6.	Mahakur, S., Baral, R., & Meher, V. (2019). Perception of Teachers and Students towards the Implementation of Choice Based Credit System at Undergraduate Level.	Issues and Ideas in Education	2019	2320- 8805	

7.	Baral, R., Sahu, N. & Meher, V.	Inter	national	2019	2684-7167	
	(2019). Attitude of Teachers and	Journal of Theory				
	Parents of Students towards the	and Application in				
	implementation of School		entary and			
	Management Committee at		ndary			
	Elementary Level.	Educ	•			
8.	Meher, V., & Baral, R. (2019). Total	International		2019	2454-2415	
	Quality Management in Higher	Journ	nal of			
	Education. <i>International Journal of</i>	Inno	vative			
	Innovative Knowledge Concepts,	Knowledge				
		Conc	epts			
9.	Baral, R., Meher, L. & Meher, V.	Inter	national	2019	2277-7881	
	(2019). The Attitude of Parents and	Journ	nal of			
	Teachers towards the Implementation	Mult	idisciplinary			
	of Punishment Free Zone at	Educ	ational			
	Elementary Level.	Rese	arch			
10.	Baral, R., Kumbhakar, B., & Meher,	Inter	national	2020	1475-7192	
	V. (2020). Academic Procrastination	Journ	nal of			
	and Learning Outcomes of	Psyc	hosocial			
	Undergraduate Students Studying at	Reha	bilitation			
	Gangadhar Meher University.					
11.	Meher, V., & Baral, R. (2020).	Alochana Chakra		2020	2231-3990	
	Criteria in Evaluating Teacher	Journ	nal			
	Effectiveness: An Educational					
	Dialogue.					
12.	Meher, V., & Baral, R. (2020).	Shanlax		2020	2582-1334	
	Cultural Adaptation and Validation of	International				
	Self- Efficacy Scale for Higher	Journal of				
	Secondary School Students of	Education				
	Odisha.					
13.	Meher, V., & Baral, R. (2020).		nagerial	2020	2230-7141	
	Cultural Adaptation and Validation of					
	Metacognitive Awareness Inventory	Educational				
	for Higher Secondary School	Psychology				
	Students of Odisha.					
14.	Meher, V., Baral, R., & Bankira, S.	Shanlax		2021	2582- 1334	
	(2021). An analysis of emotional		national			
	intelligence and academic	Journal of				
	performance of four-year integrated	Education				
	B.Ed. trainees.					
15.	Meher, V., Baral. R., & Bhuyan, S.	i-Managerial		2021	2230-7141	
	(2021). A Meta-analysis on	Journal on				
	Effectiveness of Metacognitive	Educational				
	Strategies and Interventions in	Psychology				
0.0	Teaching Learning Process.					
	Conference Presentations					
Sl.No.	* *			ss and date		
1.	Role of Education in Effective	1		graphy, G.M.		
	Environmental Management	University, Sambalpur, Odisha				
	from March 18 to19 th , 2017					

2	Innovetive Techniques to Enhance Learning	Cilcoho Vilroch Comiti Cutto als Odioho		
2.	Innovative Techniques to Enhance Learning	Siksha Vikash Samiti, Cuttack, Odisha from Oct 13 to 14 th 2018		
3.	Outcomes at Elementary Level Innovative Practices in Teacher Education			
3.		CASE, M.S. University, Baroda, Gujarat, from Jan 10 to12 th , 2019		
4.	for Providing Quality Education Metacognitive Approach to Teaching and	Integrated B.Ed. G.M. University,		
4.	Teacher Education	Sambalpur, Odisha, from March 12 to 13 th ,		
	reaction Education	2019		
5.	Promoting Inclusive Classroom through	Organizer: Dept. of Teacher Education,		
	Metacognitive Approach of Teaching	Rajendra College, Balangir, from March 14		
		to15 th , 2019		
6.	Problems in Teacher Education from Indian	Dept. of Teacher Education, Sambalpur		
	Perspective: A Meta-Study	University, from April 5 to 6 th , 2019		
7.	Attitude of Teachers about the Use of	School of Education, Ravenshaw University,		
	Information and Communication	Cuttack, Odisha, from January 27 th to 28 th ,		
	Technology in Teaching Learning Process	2020		
8.	Axiological Constructs of Gandhian	School of Education, Gangadhar Meher		
	Philosophy: A Pathway of Means and Ends	University, Sambalpur, from Feb 8 to 9 th ,		
		2020		
9.	Educational Implications of	IGNTU, Amarkantak, Madhya Pradesh, from		
	Epistemological Constructs of Swami	Feb 17 to 18 th , 2020		
10	Vivekananda in 21 st Century			
10.	Emotional Intelligence and Academic	Mahatma Gandhi Antarastriya Hindi		
	Performance of Four-Year Integrated B.Ed.	Viswavidyalaya, Wardha, Maharastra, from		
11.	Trainees Motocognition in Education, An Analysis	Feb 20 th to 21 st , 2020		
11.	Metacognition in Education: An Analysis	Jadavpur University, Kolkatta Aug. 22 nd -23 rd , 2020		
Dublio	Service / University Service / Consulting A			
	er- Anti-Ragging Committee	ctivity/Conege Committee members		
	er- Sexual Harassment Committee			
	er- Discipline Committee			
	er- Students Support System			
	Research Committee			
OIC-E	xamination			
OIC- Residential Committee				
Hostel Superintendent				
	nator of Integrated B.Ed. Programme			
Chief N	Mentor			

Professional Societies Memberships				
1. Life Member of All India Associate for	1. Life Member of All India Associate for Educational Research			
Projects (Major Grants / Collaboration	ons)			
NA				
Other Details				
Seminars, Conferences, Symposia Workshops, FDP etc., attended/conducted				
Seminar/Conference/ Workshop, etc. Name of the Sponsoring Agency Place and Date				
1. Conducted a national Seminar on	Integrated B.Ed. Programme	Gangadhar Meher		
"Innovations and Best Practices for Gangadhar Meher University, University, Amruta				

	Assuring Quality in Teaching and	Amruta Vihar, Sambalpur-768004,	Vihar, Sambalpur
	Teacher Education"	Odisha	From 12.03.2019 to
			13.03.2019
2.	Conducted a national workshop on	Integrated B.Ed. Programme	Gangadhar Meher
	"Action Research in Education"	Gangadhar Meher University,	University, Amruta
		Amruta Vihar, Sambalpur-768004,	Vihar, Sambalpur
		Odisha	From 20.12.2019 to
			22.12.2019
3.	Conducted a national workshop on	Integrated B.Ed. Programme	Gangadhar Meher
	"Preparation of e-content and e-	Gangadhar Meher University,	University, Amruta
	portfolio in Education"	Amruta Vihar, Sambalpur-768004,	Vihar, Sambalpur
		Odisha	From 19.01.2020 to
			20.01.2020