

## Process of Preparation of IDG Proposal

IDP

### **Details of Stakeholders consultation:**

#### The Stakeholders of Govt. Women's College, Sambalpur

- Teaching Staff
- Non-teaching Staff
- Students
- Parents
- Alumni
- Local Educationists
- Ex Principals
- Governing Body members
- Local Authorities
- Members of civil Society

The process of preparation of IDP Proposal was initiated with briefing about the IDP through a power point presentation by the Nodal Officer on dated 28/01/2017. The meeting was attended by all the teaching staff of the college. Nodal Officer Dr. Kalyani Rath explained the vision, Mission and objectives of IDP that has been discussed during the training Programme on IDP at XIMB, Bhubaneswar. All the teaching staff expressed their enthusiasm towards the programme, gave their opinions, suggestions and agreed to extend their co-operation for the (IGD) IDP

In the second round, a meeting was arranged by involving the students on dated 21/02/2017. Govt. Women's College, Sambalpur has a substantial number of students from tribal groups many of them are from PVTG groups like Saura, Kharia etc. The students were asked about their requirements and the following suggestions were obtained from them

- Extension of Library building and Digitalization of Library
- Need of a girls common room with up to date facilities (Photo Copier, television, computer etc)
- Separate room for NCC and Sports

*Sethi* 24.10.2024  
Principal  
Govt. Women's College  
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The third initiative in regard to the stakeholder's involvement was taken on 23/02/2017. The eminent educationist, some of the Ex. Principals and members of the Civil Society were invited and requested to be involved in the IDG development plans by giving their suggestions for the development of the college. They were requested to give their opinions in order to assess the need of the college. They were requested to opine on aspects like,

Curriculum Excellence, Pedagogical Excellence, Academic Administration, Examination reforms, Infrastructural Development and Maintenance, Collaboration/ Partnering with knowledge and skill hubs, Effective Institutional Governance, Involvement of Stakeholders, Manpower management, Legal compliance, Creating Institutional Brand Image, Research and Development, Social outreach programmes, Monitoring and evaluation, Employment, Supporting students from disadvantage background.

Regarding Curriculum Excellence, many of the esteemed members emphasized upon field visits and incorporation of research projects in accordance with the CBCS syllabus. Some emphasized upon regular seminar and presentation activities.

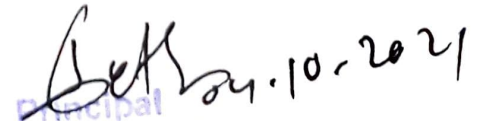
On Pedagogical Excellence, many opined in favor of ICT enabled teaching methods, training and orientation program for teachers on new ways of teaching and learning methods etc.

Stakeholders suggested that, Academic excellence can be achieved through the strict follow-up of lesson plans, timely completion of course and by getting feedback of students on lectures.

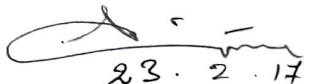
For Infrastructural Development and maintenance they suggested for adequate smart class rooms with audio-visual facilities, Clean campus as well as beautification of campus by developing a garden.

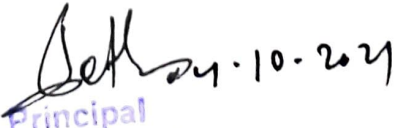
Esteemed members emphasized upon collaboration with institute of excellence like open University, giving opportunities to students to visit other institutions. Some of the retired educationist suggested to invite them and utilize their knowledge.

Modernization and utilization of library has given utmost importance by the stakeholders. They suggested that, library should be opened for longer hours. More number of national and International journals must be subscribed. Upon stakeholders involvement, the members gave importance to regular arrangement of such meetings.

  
Principal  
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Everyone expressed displeasure over the shortage of both teaching and non-teaching staff. Stakeholders emphasized on the filling of both teaching and non-teaching staff position. In absence of regular staff, guest faculties should be appointed for longer duration. For non-teaching post some staff on contractual basis may be hired.

  
23.2.17.  
Principal  
Govt. Women's College, Sambalpur

  
Principal  
Govt. Women's College  
SAMBALPUR

**OFFICE OF THE PRINCIPAL, GOVT. WOMEN'S COLLEGE:  
SAMBALPUR**


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No. 293 / GWC,

Date: 21/02/2017

In suppression to this earlier office letter No. 39/GWC, Dt.03.01.2017 the following two faculty members of this college are designated as officers as mentioned against their names for the World Bank Assisted Project. Further they are assigned the job for preparation of Institutional Development Plan (IDP) for the college on or before 23.02.2017 for submission of the said report to the government.

<u>Name</u>	<u>Designation</u>
1) Sri P.M. Behera Lect. in Botany	- Nodal Officer
2) Dr. Kalyani Ratha, Lect. (Ad-hoc) in Anthropology	- Asst. Nodal Officer

  
Principal 20.2.17

Govt. Women's College, Sambalpur

Memo No. \_\_\_\_\_ / GWC, Date: \_\_\_/\_\_\_/\_\_\_

Copy to Sri Vinod Kumar, IAS Officer-on-Special Duty for his kind information.

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Principal

Govt. Women's College, Sambalpur

Memo No. \_\_\_\_\_ / GWC, Date: \_\_\_/\_\_\_/\_\_\_

Copy to Dr. Mihir Dash, Director, SPTC, Bhubaneswar for information.

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Principal


Govt. Women's College, Sambalpur

Memo No. \_\_\_\_\_ / GWC, Date: \_\_\_/\_\_\_/\_\_\_

Copy to the Person concerned/ Sri Manoranjan Sethy, Jr. Lect. In Physics for information.

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Principal

Govt. Women's College, Sambalpur

  
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Govt. Women's College  
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OFFICE OF THE PRINCIPAL, GOVT. WOMEN'S COLLEGE:

SAMBALPUR

Notice

No. \_\_\_\_\_/GWC, Date \_\_\_/\_\_\_/\_\_\_/

All the faculty members of +3 wings are hereby requested to attend a meeting today to discuss about the plan proposal under World Bank project to be placed before the Govt. on 27<sup>th</sup> Feb 2017 without fail. The meeting will be held in the Smart Room (R.No- 110) at 3.00 PM.

Principal

Govt. Women's College, Sambalpur

Memo No. 201 /GWC, Date 23 / 02 / 2017

Copy to the SCR guard file/ Sri P.M. Behera, Nodal Officer/ HC for information.

Principal

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